**Solving a Global Issue Using an ‘ism’**

**Step 1**

Each student will be randomly given a slip from the following;

Isolationism 4 slips

Unilateralism 2 slips

Bilateralism 4 slips

Multilateralism 6 slips

Supranationalism 5 slips

**Step 2**

As a class, we will come up with a current global issue to be at the centre of the activity as we move forward.

**Step 3**

Students are to use their given slips to solve the issue at hand. This activity will show their understanding of a nation’s response to a global crisis. Students are expected to have a definitive answer written down, and generated by the method in which their slip dictates.

**Step 4**

Class discussion as students share their solutions to the chosen global issue.