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<u>Wha</u>	t is National Self-Determination	<u>on?</u>		
•	People are trying to gain or keep the	power to	their own	
	They want to make their			
Natio	anal Solf Dotormination Case (	Study's		
INALIC	onal Self-Determination Case S	study s		
>				
>	Vietnam			
>				
>	India			
<b>&gt;</b>				
>	Kashmir			
	<del></del>			
<u>Timo</u>	<u>r-Leste</u>			
	Also known as Timor – v	was a colony of Po	rtugal	
	When the Portuguese left in 1975, _			
<u>U.N.</u>	Intervention?			
	The U.N. demanded the invaders lea	ve - didn't vet the	N did	to force them
	So for years, the people of Timor-Les			
•	Timorese had			
<u>Plebi</u>	<u>scite</u>			
	In August 1999, U.N. held a plebiscite	e (	vote) in Timor-Lest	·e.
	chose independence, but a violent m	•	•	
<u>Self-I</u>	Determination is difficult for T	<u> imor-Leste</u>		
	In 2002, Timor-Leste officially gained	l	and a U.N. missi	on was sent to
	keep peace.		<del></del>	
•	That mission ended in 2005, but in _		the mission reopened b	ecause of

violence.

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## **Self-Determination in 1918**

•	President Wilson called for '	_ of nations' in Northern
	Europe.	
•	It did not apply to other nations such as Timor-Leste.	
Self-I	Determination and Nation States	
	Self-determination can or drive people apart. The violen	ce in Timor-Leste after the
	plebiscite was caused by ideas of self-	
•	The UN charter states who has the right to self-determination and w	•
•	But the charter doessay what happens when people	sovereigr
	countries want self-determination.	
Koso	<u>vo – SD or Sovereignty</u>	
	Until Kosovo declared independence in, it had be	en a province of Serbia.
•	Many Albanian (green) Kosovars welcomed independence, but many	
	not (meant losing part of their country).	
•	An independent threatened Serbian Sover	eignty.
Pictu	ring the Pursuit of Self-Determination	
1000	The state of the s	
•	There are 4 different types of Self-Determination:	
	1. Political SD	
	2. Cultural SD	
	z. Cultural 3D	
	3SD	
	4. Social SD	
Politi	ical SDexample	
Pursi	uing National Self-Determination in Indochina	
•	By the early 1900's, much of SE Asia was ruled by	
•	i rance controlled vietnam, taos and Cambodia and renamed the reg	SION FRENCH
	<u></u>	

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## Japan invades Indochina

•	When Japan invaded Indochina during WWII, some people wanted to pursue NSD.			
•	In Vietnam, Ho Chi Minh () founded the Viet Minh = independence			
	movement to fight the Japanese.			
•	When WWII ended, France took back original control of Vietnam, but Ho & the Viet Minh kept			
	fighting for			
<u>Nort</u>	h & South Vietnam			
•	The war between the Vietnamese and the French finally ended in 1954 with the of France.			
•	Vietnam was divided into the communist (supported by China & SU) and the			
	democratic (supported by US).			
<u>Vietr</u>	<u>nam</u>			
	1969 – 500 000 US troops fought North Vietnam and into Cambodia.			
•	America national interest was to stop the of communism in Asia.			
•	President Eisenhower used the to explain how communist Chin			
	and Russia might take over all SE Asia			
<u>Caml</u>	<u>bodia</u>			
•	1976, Communist leader, Pol Pot and the Khmer Rouge party controlled the country.			
•	For years people were by them. They had to give up their religion, private			
	property, money.			
•	1.5 million were starved murdered or died under Pol Pot's dictatorship			
<u>Seek</u>	ring Justice in Cambodia			
	Vietnamese forces overthrew Pol Pot in			
•	Cambodia became a constitutional monarchy () but was still unstable.			
•	1993 Cambodians voted in UN supervised election, but peace was not achieved until			
	<del>-</del>			
Self-I	Determination in India			
•	At the beginning of the 20th century, ruled over India, Pakistan, Bangladesh			
	and Sri Lanka.			
•	Britain had trading rights (East Indian Company) over India, much like British had the			
	Bay Company in Canada.			
•	1858, British had direct control over India, and they did not consult the people –			
	national interests were not considered.			

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## **The Rise of Indian Nationalism**

•	<ul> <li>20th century – Indian nationalist movements gained strength – wanted the right to control themselves.</li> </ul>				
•	British allowed them a parliament, with very little power.				
-	1920's – Mohandas(lawyer) began to emerge as leader of self-determination				
	movement in India.				
	-fought for for South Africans				
	-believed in, civil				
	-salt march				
<u>Creat</u>	ion of Pakistan				
•	Mohandas Gandhi wanted Muslims and Hindus to live in one country.				
•	Muhammad Ali Jinnah (leader of the Muslim League) wanted Muslims to have their own				
	country. Ali's ideas prevailed.				
•	Muslims moved from India to Pakistan and Hindus went from Pakistan to India.				
<u>Kashr</u>	mir NSD				
•	Kasmiri people lived in a clearly defined territory in the NW Mountains. The				
	spoke Kashmiri, a distinct language and were a cultural group.				
•	<ul> <li>1947, British, Indian &amp; Pakistan leaders decided that Kashmiris should have the right to decide whether to join India or Pakistan.</li> </ul>				
•					
	and took control of the Kashmir territory.				
-	Kashmiri people have never been allowed to vote on their future.				
•	Kashmiri people have Indian control, and this has often led to violence.				
-	Today, many Kashmiri people want independence, not join India or Pakistai				
•					
NSD i	n Tibet				
	2008, China (Beijing) hosted the Summer				
-	took the opportunity to publicize their demands for national self-				
	determination.				
<u>Tibet</u>	& China				
•	The Autonomous Region of Tibet is aof China.				

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•	Tibetans had their own culture, language, traditions and religion (ruled by the
	Lama) – hold political and power.
UN a	nd Tibet
•	1950, when India and Pakistan were establishing their own independent gov'ts, China Tibet.
•	The Dalai Lama asked the for help.
•	He said the people of Tibet have been ' by force to become a part of China
	against their will and'.
•	UN said China and Tibet should the problem.
The S	Struggle Continues
	As the Chinese took greater control of the gov't, the Dalai Lama and his gov't fled to India.
•	The Chinese put down the religion, destroyed monasteries and outlawed
	Tibetan and culture.
•	Thousands of Tibetan civilians and Buddhist and nuns were killed, imprisoned
	or sent in exileTibetan cultural
•	Complete Attachments 2 & 3. Hand inthere is no attachment #1!
Natio	onal Self-Determination in Canada
	First Nations
	Inuit
	Metis
	Quebec
<u>Abor</u>	riginal Independence
	Long before the British and the French came to Canada, Aboriginals were
	They made their own laws, provided their own physical and economic security, and lived by
	their own cultures and values.
First_	Nations Pursuit of SD
	Assembly of First Nations (AFN) believe self-determination involves the right of people to freely:
	<ul> <li>Decide their own political status and pursue their economic, social and cultural</li> </ul>
	development
	Dispose of andfrom their wealth and natural resources

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#### **Conflicting Ideas**

•	A right to self-determination may conflict with a nation-state's right to sovereignt		
•	In 1990, Aboriginals told the Royal Commission on Aboriginal People's that they did not want		
	independence, but they wanted the right to self-government.		
•	Told that SD includes, so Indigenous peoples are entitled to choose their		
	own gov't within existing states		

#### **Self-Determination must include...**

- Settling land claims and regaining control of economic development
- Passing on to their children their culture and values...several educational offer teaching of First Nations culture and history.

### **Inuit Pursuit of Self-Determination**

 1999 – Creation of \_\_\_\_\_\_ demonstrates how the Canadian gov't and Aboriginal Communities can work successfully together.

#### **Metis Pursuit of Self Determination**

- Alberta is the only province in Canada with \_\_\_\_\_\_ Settlements (degree of self-governance)
- Metis Nation of Alberta continues to fight for the right to self-determination and selfgovernment.

### **Metis Settlements in Alberta (map)**

### **Quebec and National Self-Determination**

- Francophone Quebecois identify themselves as a \_\_\_\_\_ cultural group.
- They share a language, historical tradition and a traditional territory.
- Many Aboriginal/English speaking Quebecers may not want to pursue SD which may clash with French Separatists.

### "If Quebec leaves Canada, Aboriginals would leave Quebec and stay with Canada"

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### **Unintended Results of Pursuing National Self-Determination**

<u>nealli</u>	iles of Self-Defelli	<u>iiiiatioii</u>			
•			their homes, perso		
	prosperity and if they	leave their hom	eland, may lose their cultu	ral heritage.	
Refug	<u>gees</u>				
•	2006 – nearly	million pe	ople around the world we	re living as refugees	
•					
<u>Host</u> (	<u>Countries</u>				
	Are the countries that		in refugees.		
			_	the resources of a host country	
	and often causes rese	_			
	UN and NGO's try to a	ssist.			
•					
<u>Carto</u>	<u>on</u>				
Refug	ees were fleeing conflic	cts in many area	S.		
Host o	countries were also tryi	ng to send many	refugees away		
What	is the cartoonists mess	age about refug	ees' chance of finding safe	ty?	